

# Project-Based Learning

## Step 1 – Research

With your team, brainstorm issues your students could research and address. Ask people in local businesses, government, and nonprofits for their ideas.

Check the Iowa BIG Project Pool for inspiration.

## Step 2 – Reflect

Share findings with your team and discuss these questions:

- How can you incorporate these and other project-based learning opportunities into your school? How might they be carried out by students who are learning remotely?
- What knowledge, skills, and competencies could students develop through projects like these?

PBL Opportunities	Student Knowledge/Skills/Competencies
A large grid of 20 columns and 25 rows of small dots for taking notes on PBL opportunities.	A large grid of 20 columns and 25 rows of small dots for taking notes on student knowledge, skills, and competencies.

## Action Steps

A large rectangular grid of dots, intended for taking action steps. The grid consists of approximately 25 columns and 25 rows of small, evenly spaced dots, forming a writing area for planning.