

Equity

To make opportunity real for every student, we need to look holistically at the high school experience and consider how certain policies and practices affect students, both positively and negatively.

Step 1 – Research

Go back to your data sources for information about factors such as attendance, school discipline (especially suspensions and expulsions), access to enrichment activities (such as internships), and participation in college-ready exams (SAT, ACT, and AP exams).

- Consider the impact on students from different groups. Are some students more likely to get access to positive opportunities? Are some disproportionately affected by disciplinary actions or other negative experiences?

Step 2 – Reflect

Share findings with your team and explore these questions:

- What do the numbers say about how local students experience their high school years? Do you see evidence of disparities? Who can you talk to and what additional information can you explore to understand these patterns more deeply?
- How much do these data tell you about how well students are prepared for the future? Does this information raise concerns about the impact of school closures on some students? What else do you want to learn?

How do school policies and practices impact students' experiences?

Areas of concern	
Areas of strength	

