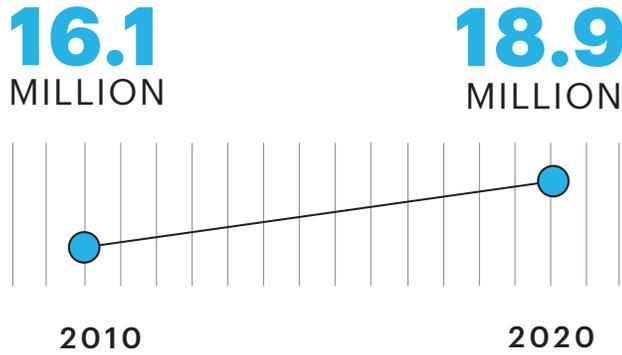


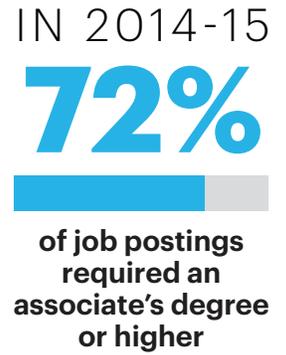
HIGH SCHOOL & THE FUTURE OF WORK

State Data Sheet
CALIFORNIA

EMPLOYMENT IN CALIFORNIA IS GROWING.



JOB REQUIREMENTS ARE CHANGING.



CALIFORNIA HIGH SCHOOLS MUST STEP UP.

TOO MANY STUDENTS DROP OUT:



DO NOT GRADUATE WITH THEIR CLASS

TOO FEW GRADUATE COLLEGE-READY:

All students



Latino students



MOST GRADUATES GO ON TO COLLEGE:

3/5



of graduates enroll in some form of postsecondary education

BUT MANY REQUIRE REMEDIAL COURSES:



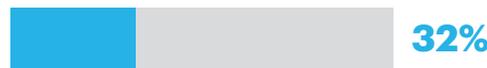
of all first-time students in California Community Colleges need remediation in math



of all first-time freshmen in the California State University system need remediation in math

AND TOO FEW FRESHMEN COMPLETE DEGREES:

Students in 2-year colleges



Students in 4-year colleges



THIS LEAVES CALIFORNIA'S ADULT WORKFORCE FAR SHORT OF WHAT'S NEEDED TO BE COMPETITIVE.

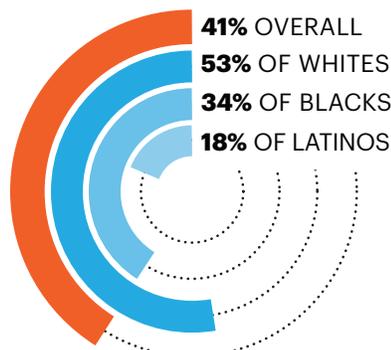
IN 2014-15

72%

of job postings required an associate's degree or higher

BUT ONLY **41%**

of adults have an associate's degree or higher



And remember:

Degrees alone don't guarantee that workers have the other skills—the team work, the analysis, the problem-solving—that are so necessary in today's and tomorrow's economy.

For detailed source information on California's data, visit: xqsuperschool.org/future