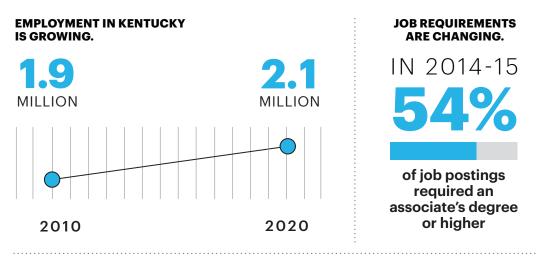
HIGH SCHOOL & THE FUTURE OF WORK

State Data Sheet *KENTUCKY*



KENTUCKY HIGH SCHOOLS MUST STEP UP.

TOO MANY STUDENTS DROP OUT:

1IN 9 STUDENTS

1 IN 6 LATINO STUDENTS –



DO NOT

TOO FEW GRADUATE COLLEGE-READY:

All students		Black students	
	ENGLISH 58%		ENGLISH 33%
	MATH 30%		MATH 11%

MOST GRADUATES GO ON TO COLLEGE:



of graduates enroll in some form of postsecondary education

AND TOO FEW FRESHMEN COMPLETE DEGREES:

Students in 2-year colleges

Students in 4-year colleges

who enroll in

2-year colleges need

remediation



who enroll in

4-year colleges need

remediation

THIS LEAVES KENTUCKY'S ADULT WORKFORCE FAR SHORT OF WHAT'S NEEDED TO BE COMPETITIVE.



of job postings required an associate's degree or higher



34% OVERALL 34% OF WHITES 25% OF BLACKS 24% OF LATINOS

27%

And remember:

BUT MANY REQUIRE REMEDIAL COURSES:

Degrees alone don't guarantee that workers have the other skills—the team work, the analysis, the problem-solving—that are so necessary in today's and tomorrow's economy.

For detailed source information on Kentucky's data, visit: **xqsuperschool.org/future**



The Super School Project

of adults have an associate's degree or higher