EMPLOYMENT IN MINNESOTA IS GROWING.

![Graph comparing employment growth from 2010 to 2020.]

<table>
<thead>
<tr>
<th>Year</th>
<th>Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>2.8 million</td>
</tr>
<tr>
<td>2020</td>
<td>3.2 million</td>
</tr>
</tbody>
</table>

JOB REQUIREMENTS ARE CHANGING.

IN 2014-15

- 67% of job postings required an associate’s degree or higher.

MINNESOTA HIGH SCHOOLS MUST STEP UP.

TOO MANY STUDENTS DROP OUT:

- 1 in 6 students
- 1 in 3 Latino students

DO NOT GRADUATE WITH THEIR CLASS

TOO FEW GRADUATE COLLEGE-READY:

- All students
  - English: 63%
  - Math: 48%
- Black students
  - English: 30%
  - Math: 16%

MOST GRADUATES GO ON TO COLLEGE:

- 2/3 of graduates enroll in some form of postsecondary education.

BUT MANY REQUIRE REMEDIAL COURSES:

- 24% of students who enroll in 2- or 4-year colleges need remediation.

AND TOO FEW FRESHMEN COMPLETE DEGREES:

- Students in 2-year colleges: 28%
- Students in 4-year colleges: 64%

THIS LEAVES MINNESOTA’S ADULT WORKFORCE FAR SHORT OF WHAT’S NEEDED TO BE COMPETITIVE.

IN 2014-15

67% of job postings required an associate’s degree or higher.

- 49% overall
- 52% of Whites
- 29% of Blacks
- 23% of Latinos

BUT ONLY 49% of adults have an associate’s degree or higher.

And remember:

Degrees alone don’t guarantee that workers have the other skills—the teamwork, the analysis, the problem-solving—that are so necessary in today’s and tomorrow’s economy.

For detailed source information on Minnesota’s data, visit: xqsuperschool.org/future

State Data Sheet
MINNESOTA

HIGH SCHOOL & THE FUTURE OF WORK

The Super School Project