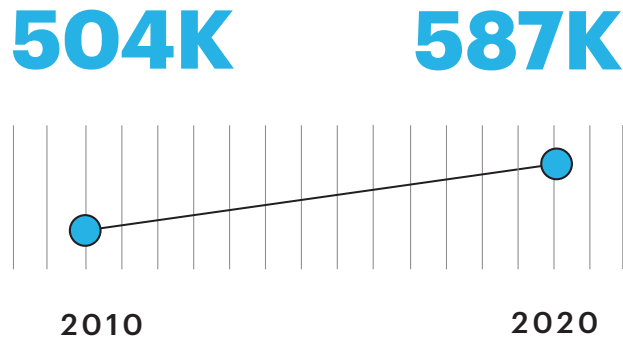


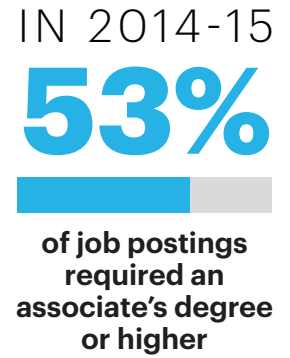
# HIGH SCHOOL & THE FUTURE OF WORK

## State Data Sheet MONTANA

### EMPLOYMENT IN MONTANA IS GROWING.



### JOB REQUIREMENTS ARE CHANGING.



### MONTANA HIGH SCHOOLS MUST STEP UP.

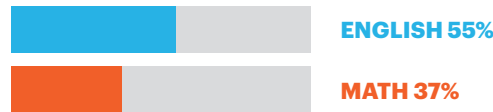
#### TOO MANY STUDENTS DROP OUT:



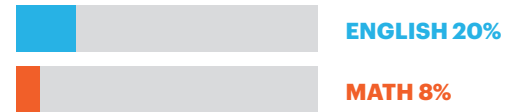
DO NOT GRADUATE WITH THEIR CLASS

#### TOO FEW GRADUATE COLLEGE-READY:

All students



American Indian students (AM. IND.)



#### MOST GRADUATES GO ON TO COLLEGE:

# 3/5



of graduates enroll in some form of postsecondary education

#### BUT MANY REQUIRE REMEDIAL COURSES:



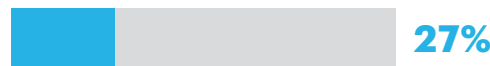
who enroll in 2-year colleges need remediation



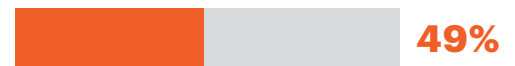
who enroll in 4-year colleges need remediation

#### AND TOO FEW FRESHMEN COMPLETE DEGREES:

Students in 2-year colleges



Students in 4-year colleges



#### THIS LEAVES MONTANA'S ADULT WORKFORCE FAR SHORT OF WHAT'S NEEDED TO BE COMPETITIVE.

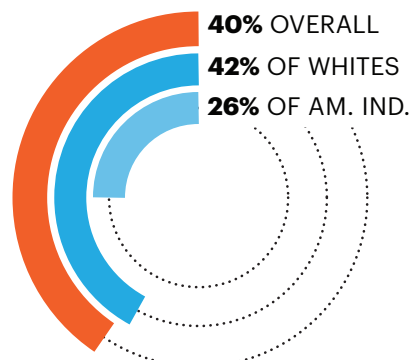
IN 2014-15

# 53%

of job postings required an associate's degree or higher

BUT ONLY **40%**

of adults have an associate's degree or higher



#### And remember:

Degrees alone don't guarantee that workers have the other skills—the team work, the analysis, the problem-solving—that are so necessary in today's and tomorrow's economy.

For detailed source information on Montana's data, visit: [xqsuperschool.org/future](http://xqsuperschool.org/future)