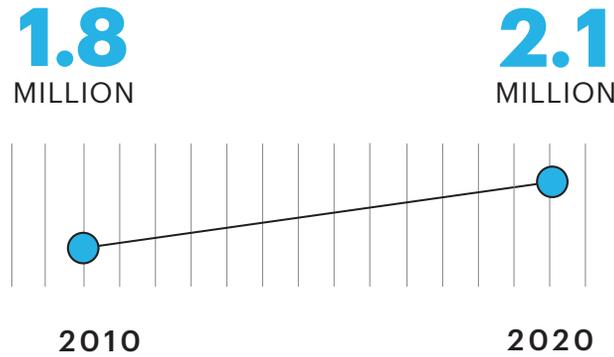


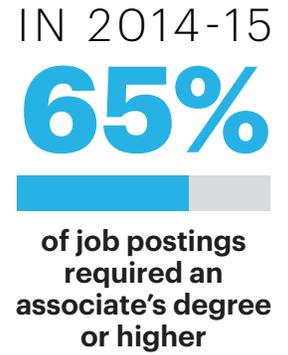
# HIGH SCHOOL & THE FUTURE OF WORK

## State Data Sheet OREGON

### EMPLOYMENT IN OREGON IS GROWING.



### JOB REQUIREMENTS ARE CHANGING.



### OREGON HIGH SCHOOLS MUST STEP UP.

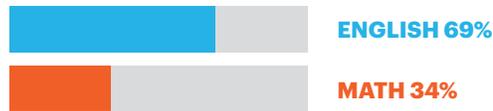
#### TOO MANY STUDENTS DROP OUT:



DO NOT GRADUATE WITH THEIR CLASS

#### TOO FEW GRADUATE COLLEGE-READY:

All students



Latino students



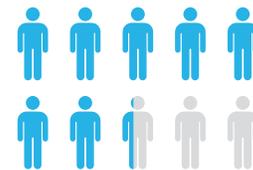
#### MOST GRADUATES GO ON TO COLLEGE:

# 3/5



of graduates enroll in some form of postsecondary education

#### BUT MANY REQUIRE REMEDIAL COURSES:

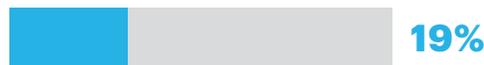


# 73%

who enroll in 2-year colleges need remediation

#### AND TOO FEW FRESHMEN COMPLETE DEGREES:

Students in 2-year colleges



Students in 4-year colleges



#### THIS LEAVES OREGON'S ADULT WORKFORCE FAR SHORT OF WHAT'S NEEDED TO BE COMPETITIVE.

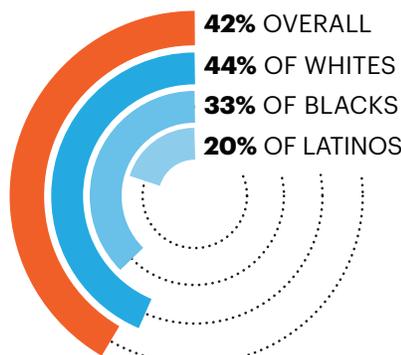
IN 2014-15

# 65%

of job postings required an associate's degree or higher

BUT ONLY **42%**

of adults have an associate's degree or higher



#### And remember:

Degrees alone don't guarantee that workers have the other skills—the team work, the analysis, the problem-solving—that are so necessary in today's and tomorrow's economy.

For detailed source information on Oregon's data, visit: [xqsuperschool.org/future](http://xqsuperschool.org/future)