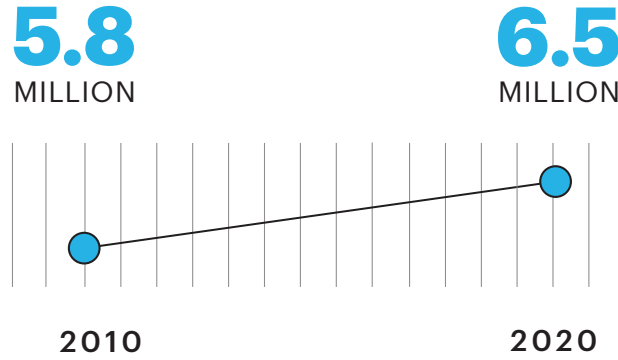


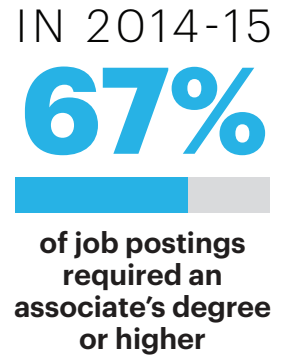
HIGH SCHOOL & THE FUTURE OF WORK

State Data Sheet PENNSYLVANIA

EMPLOYMENT IN PENNSYLVANIA IS GROWING.



JOB REQUIREMENTS ARE CHANGING.



PENNSYLVANIA HIGH SCHOOLS MUST STEP UP.

TOO MANY STUDENTS DROP OUT:



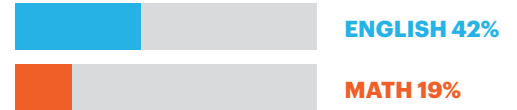
DO NOT GRADUATE WITH THEIR CLASS

TOO FEW GRADUATE COLLEGE-READY:

All students



Black students



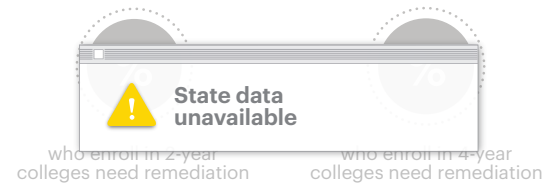
MOST GRADUATES GO ON TO COLLEGE:

5/8



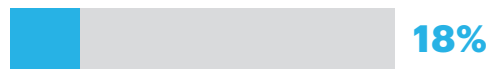
of graduates enroll in some form of postsecondary education

BUT MANY REQUIRE REMEDIAL COURSES:



AND TOO FEW FRESHMEN COMPLETE DEGREES:

Students in 2-year colleges



Students in 4-year colleges



THIS LEAVES PENNSYLVANIA'S ADULT WORKFORCE FAR SHORT OF WHAT'S NEEDED TO BE COMPETITIVE.

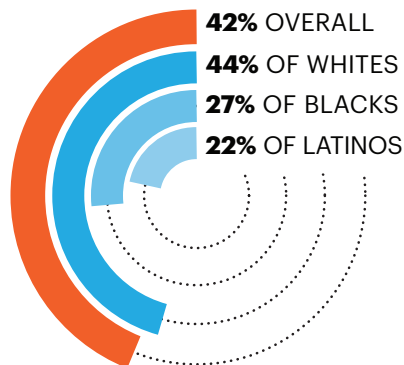
IN 2014-15

67%

of job postings required an associate's degree or higher

BUT ONLY **42%**

of adults have an associate's degree or higher



And remember:

Degrees alone don't guarantee that workers have the other skills—the team work, the analysis, the problem-solving—that are so necessary in today's and tomorrow's economy.

For detailed source information on Pennsylvania's data, visit: xqsuperschool.org/future