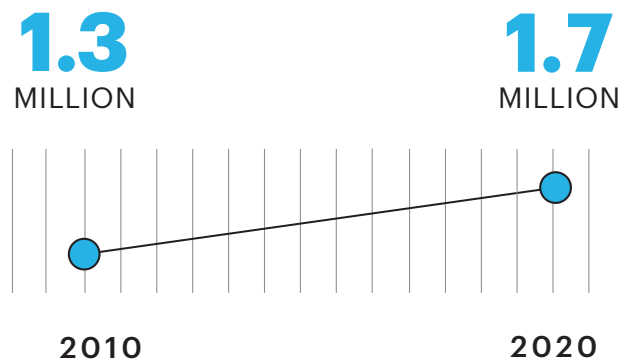


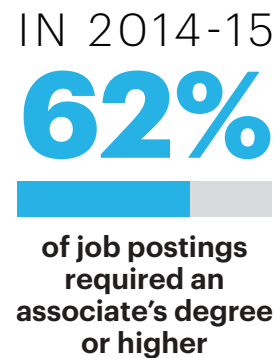
# HIGH SCHOOL & THE FUTURE OF WORK

## State Data Sheet UTAH

### EMPLOYMENT IN UTAH IS GROWING.



### JOB REQUIREMENTS ARE CHANGING.



### UTAH HIGH SCHOOLS MUST STEP UP.

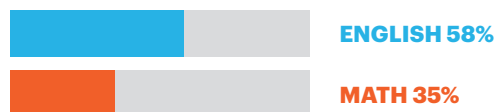
#### TOO MANY STUDENTS DROP OUT:



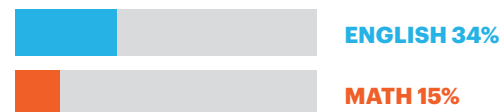
DO NOT GRADUATE WITH THEIR CLASS

#### TOO FEW GRADUATE COLLEGE-READY:

All students



Latino students



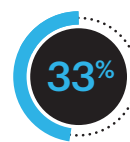
#### MANY GRADUATES GO ON TO COLLEGE:

**3/7**



of graduates enroll in some form of postsecondary education

#### BUT MANY REQUIRE REMEDIAL COURSES:



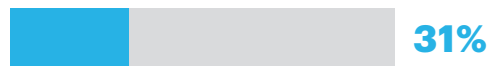
need remediation in math



need remediation in English

#### AND TOO FEW FRESHMEN COMPLETE DEGREES:

Students in 2-year colleges



Students in 4-year colleges



#### THIS LEAVES UTAH'S ADULT WORKFORCE FAR SHORT OF WHAT'S NEEDED TO BE COMPETITIVE.

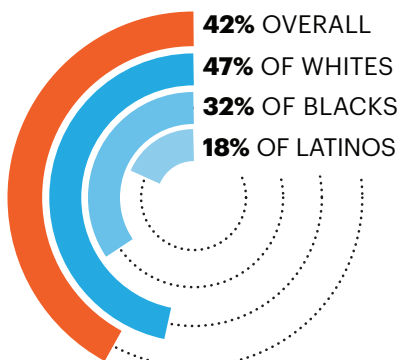
IN 2014-15

**62%**

of job postings required an associate's degree or higher

**BUT ONLY 42%**

of adults have an associate's degree or higher



#### And remember:

Degrees alone don't guarantee that workers have the other skills—the team work, the analysis, the problem-solving—that are so necessary in today's and tomorrow's economy.

For detailed source information on Utah's data, visit:

[xqsuperschool.org/future](http://xqsuperschool.org/future)