

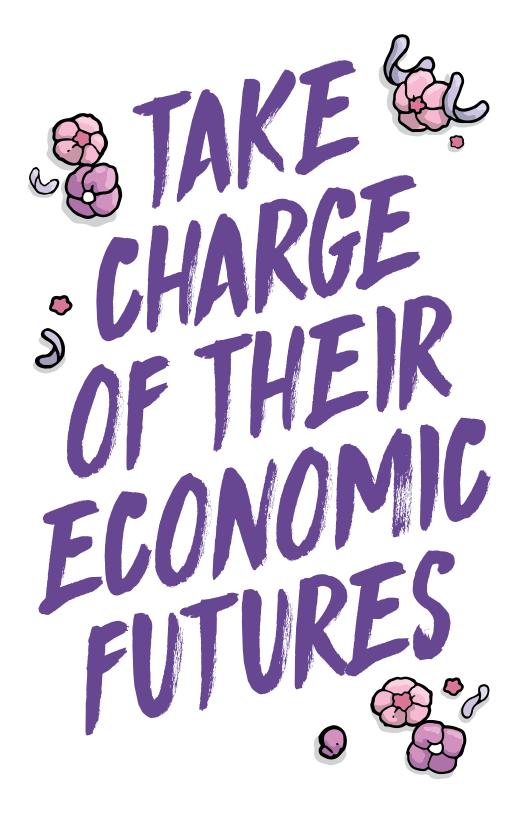
Cardozo EDUCATION CAMPUS

WASHINGTON, D.C.



SCHOOL CONCEPT

Whereas disenfranchised students in Ward 1 of the District of Columbia are often exploited to perform lowskilled labor in industries that disproportionately profit business owners, the Cardozo School of Business will be a school where every student graduates as a small business owner, preparing them to take charge of their economic futures and reinvest in their families and communities.





PILLARS

Entrepreneurship

Through daily instruction, major projects, and coursework, students will become entrepreneurs as they work to launch and sustain their own businesses.



Houses

Students will identify their personal interests and enter small learning communities to further develop those interests throughout their time at Cardozo.



Advisors

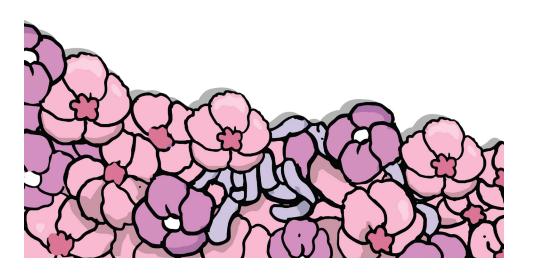
Students will engage with academic, financial, and mental health advisors over the course of 4 years at Cardozo to ensure that every child is fully supported.



CASE FOR CHANGE

Through a multitude of engagements with our broader school community such as classroom takeovers, staff meetings, student focus groups, shadowing students and staff, surveys, and more, the school model was developed based on the following needs heard from our community:

- Students and staff see a strong disconnect between the realities of our students' lives and real-world aspirations and the learning they receive.
- Students and families have immediate needs that impact their ability to engage in school, prepare for college, or plan their economic futures.
- Students have a desire for more choice in their learning paths.



E-SKILLS

The school landed on 10 skills that they believe are needed to be an effective entrepreneur who responds to the needs of their immediate and global community.





Follow the Cardozo redesign journey on Instagram @cardozo_ec



If you are interested in learning more about the DC+XQ partnership, please go to: DCXQ.us