

Chris
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Dunbar

HIGH SCHOOL

WASHINGTON, D.C.



SCHOOL CONCEPT

Dunbar will be an Afro-futuristic learning utopia where students study the past to reimagine the future. Utilizing the city and the metaverse as a classroom, Dunbar students will become lifelong learners committed and prepared to use their voice, knowledge, and skills to dismantle systemic inequities.





PILLARS

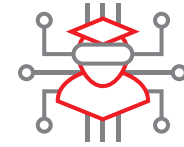
City As Classroom

Dunbar will utilize the city as their classroom through experiential learning & project-based learning to help student learning be more engaging and connected to the students' immediate world.



Learning Utopia

Dunbar HS will become a Learning Utopia, where every student and staff member will be developed and supported as lifelong learners through self-directed learning.



Immersive Technology

Dunbar will utilize immersive technology, such as virtual reality, to develop 21st century digital literacy skills, and to develop meaningful connections with content.



CASE FOR CHANGE

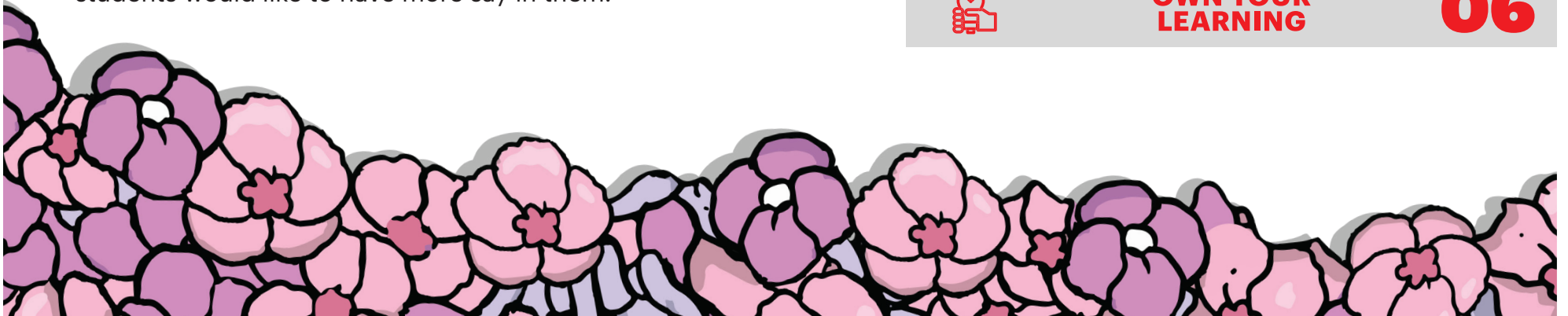
As the first high school for African Americans, Dunbar High School wanted to reimagine their high school experience to better honor their rich history. Additionally, through a variety of engagements with our broader school community such as Innovation Hubs, a prototyping fest, staff meetings, student focus groups, SGA, surveys, and more, the school model was developed based on the following needs expressed by the community:

- Students want learning to be more meaningful and connected to the real world.
- Students and families desire a bigger emphasis on college and career readiness.
- While students appreciate the number of opportunities at Dunbar, these opportunities are not always connected to their interests and students would like to have more say in them.

AFROFUTURISM COMPETENCIES

Throughout this journey, Dunbar has defined not only what Afrofuturism means for their school, but also identified competencies they believe will help students, and the school, develop an Afrofuturism mindset in and beyond their high school experience.

01	DEVELOP SELF-KNOWLEDGE	
	COLLABORATE WITH OTHERS	02
03	READ, WRITE, THINK AND SPEAK CRITICALLY	
	ADVOCATE FOR CHANGE	04
05	DESIGN FOR THE FUTURE	
	OWN YOUR LEARNING	06





Follow the Dunbar redesign journey
on Instagram **@unapologeticallydunbar**



**If you are interested in learning
more about the DC+XQ partnership,
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